



**embrace  
challenge:  
expect  
excellence**

# **THE DEANES**

## **ADMISSIONS POLICY**

### **2018 ENTRY**



## **THE DEANES ADMISSIONS POLICY – For September 2018 Entry**

### **School's number intended to admit: 120**

Where applications for admission exceed the number of places available, the following criteria will be applied to decide which children to admit:

- (1) Looked After Children.  
Definition of a Looked After Child: A 'looked after child' or a child who was previously looked after, but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- (2) Children living within the catchment area of The Deanes.  
A map of the catchment area is available from the school office.
- (3) Children with a sibling attending the school at the time of application, and a reasonable expectation that the brother or sister will still be attending at the time of admission.

The definition of a "sibling" includes a child living in the same family unit, in the same family household and address. This includes brothers and sisters and stepbrothers and sisters. Biological siblings will be treated as "siblings" irrespective of residence.

- (4) 10% of the published admissions limit (12 children) who demonstrate an aptitude for Sport, Performing Arts or Music may be allocated according to the aptitude assessment results. 6 places are allocated to P.E., 2 Music, 2 Dance and 2 Drama. Sport, Performing Arts & Music at The Deanes is viewed as a profoundly important part of the Curriculum at all Key Stages. The Sport and Performance Departments are considered to be the flagship of the School which offers a learning experience where each individual has the opportunity to express him or herself through a variety of disciplines that include Sport, Dance, Drama and Music. It is also these Departments that maintain a high public profile through a wide range of performances that parents, friends and colleagues are invited to on a regular basis.

The Sport aptitude assessment will take place on Friday 13<sup>th</sup> October 2017, at The Deanes. Places will be allocated in rank order of aptitude scored in the assessment. Children must achieve a minimum score. In the event of a tie on score, this will lead to the straight line distance rule applying.

Those wishing to apply for a selective Music or Performing Arts place will be invited to perform to members of the Sport and Performance Departments and a judgement will be made on their aptitude according to one or more of the following criteria:

- i) He/she has tuition in a musical instrument
- ii) He/she is a member of a school, Church or similar choir, or of a Dance/Drama organisation
- iii) He/she has had no formal training but would like to pursue the subject further
- iv) He/she has been successful in Music, Dance or Drama examinations

The audition will rank students according to the given criteria. Successful candidates will be expected to attend at least one Music/Dance/Drama club each week and participate in school performances. The auditions will take place on Friday 13<sup>th</sup> October 2017.

Parents wishing their child to take one of the aptitude tests are required to complete a Supplementary Information Form (SIF) obtainable from the school, or our website, which must be returned by Friday 6<sup>th</sup> October 2017.

Where two students are of equal ability, the one living nearer to the school would gain preference. If there are insufficient children who have satisfied the entry requirement for a selective place then the places will be offered to other children.

- (5) Members of staff employed by the school.

Includes a member of school staff who has been employed for a minimum of 2 years at the time of application or where a member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage.

- (6) Other children.

In the event of over-subscription in criteria 1, 2, 3, 5 and 6 and in the event of a tie on score in criterion 4, priority will be determined by straight line distance from home to school, those living closest being given the higher priority. (Straight-line distance to be measured as defined in the Local Authority's booklet Secondary Education in Essex and published each September).

If a child lives at more than one address, it is the address of the parent/guardian that is in receipt of child benefit for the child that is considered as the home address. Verification may be required.

Pupils with a Statement of Educational Needs that names The Deanes in the Statement are required to be admitted irrespective of the above admission criteria.

Successful applicants will be required to accept or decline the offer of a place by a specified date. If parents fail to respond, it will be assumed that they do not wish to take up the place.

Unsuccessful applicants will be placed onto a waiting list. The criteria for the waiting list will be in accordance with the admissions criteria. The waiting list will be held by the school until the 31<sup>st</sup> December 2018. Unsuccessful applicants will have the right of appeal to an Independent Appeals Panel which will meet on a specified date.

**Applications**

Applications will be handled under a co-ordinated arrangement operated by the child's home Local Authority. For children resident in Essex, this information will be published in the Secondary Education in Essex 2018/19 booklet. Applications should be made to the home Local Authority by the National Closing Date. The procedure for handling late applications will also be in accordance with the co-ordinated admission arrangements published by the home Local Authority.

**Signed by:****Chair of Governors:** \_\_\_\_\_**Headteacher:** \_\_\_\_\_**Date:****2<sup>nd</sup> February 2017**