



THE DEANES

WELCOME TO THE DEANES

*"Pupils know that they matter as individuals, as the school fulfils its 'iMatter' promises to them.
All pupils are made to feel welcome. They thrive in a happy and inclusive environment."*

(Ofsted, 2023)

At The Deanes, we want every student to be known, valued and challenged to achieve highly and fulfil their potential.

We are a small, ambitious secondary school with high expectations, strong relationships and a determination that every student succeeds. Our size means that students are known as individuals, while our culture encourages them to work hard, aim high and make the most of every opportunity.

Our students deserve an excellent education. We place great importance on the quality of teaching they experience every day: purposeful, engaging and challenging lessons in which students are expected to think hard, participate fully and take pride in their learning.

We create a culture in which students can thrive. Through The Deanes Way, we expect students to be ready, respectful, responsible and ambitious. Clear routines and high standards of behaviour create a calm, safe and purposeful environment in which everyone can learn, contribute and succeed.

Our iMatter Promises express the commitment we make to every student. They reflect our determination that young people leave The Deanes not only with strong qualifications, but also with the confidence, character and ambition to make the most of the opportunities ahead of them.

As part of the South East Essex Academy Trust (SEEAT), we benefit from the expertise and shared ambition of a wider family of schools, while retaining the distinctive character and close-knit community of The Deanes.

Choosing a secondary school is an important decision. I warmly encourage prospective students and their families to visit us, meet our staff and students, and experience for themselves the ambition, care and sense of community that shape life at The Deanes.

I look forward to welcoming you to The Deanes.



Kelly Corp (Acting Headteacher)

THE DEANES PROMISE #1

**I AM KNOWN AND
RESPECTED AS
AN INDIVIDUAL
WITHIN OUR SAFE
AND INCLUSIVE
COMMUNITY**



A woman with long brown hair and a young girl with glasses and a blue scrunchie are standing in front of a large wooden bookshelf filled with books. The woman is wearing a black blazer over a patterned top, and the girl is wearing a school uniform consisting of a light blue shirt, a striped tie, and a dark blazer.

**“BOTH OF MY DAUGHTERS HAVE
FELT A STRONG SENSE OF
BELONGING AT THE DEANES”**

MYA AND ERIN’S STORY

Clair has two daughters who have been part of The Deanes community: Mya, who has now completed her time at the school, and Erin, who is currently in Year 11.

“Mya was very happy throughout her time at The Deanes and made strong progress. The support she received was excellent and the wide range of extra-curricular activities and Challenger opportunities really enriched her experience. She also achieved a Duke of Edinburgh Award.

Erin is now in Year 11 and has embraced the many opportunities available to her. She particularly enjoys sport, Dance and Performing Arts and has taken part in sporting events, dance shows, and musical productions at The Deanes.

Mya is proud to have been a student here, and Erin is proud to be one.”

BEHAVIOURS FOR LEARNING

OUR EXPECTATIONS

At The Deanes, we have high expectations of every student. We want our school to be a calm, safe and purposeful place where everyone can learn, succeed and feel proud to belong.

Through The Deanes Way, students are expected to be:

- Ready:** arriving on time, prepared to learn and fully equipped for every lesson.
- Respectful:** treating others, the school environment and learning with respect.
- Responsible:** making good choices and taking responsibility for their actions.
- Ambitious:** working hard, participating fully and striving to achieve their best.

Clear routines and consistent expectations provide our students with the conditions for successful learning. In lessons, students are expected to listen carefully, engage fully in their learning and respond positively to feedback.. We work in partnership with parents and carers to ensure that every student is supported to meet our expectations and make excellent progress.

We recognise and celebrate students who demonstrate The Deanes Way and make positive contributions to our school community. When expectations are not met, staff will address this calmly and consistently. We work in partnership with parents and carers to ensure that every student is supported to meet our expectations and make excellent progress.

THE DEANES PROMISE #2

I LEARN IN A POSITIVE AND
RESPECTFUL ENVIRONMENT
WHERE EXPECTATIONS
AND STANDARDS
ARE HIGH FOR
EVERYONE





**“A SMALLER SCHOOL WHERE
EVERY STUDENT IS KNOWN”**

IMOGEN’S STORY

“When choosing a school for Imogen, we wanted a smaller school where she would be known as an individual and would not get lost in the background.

We wanted a school that would recognise her strengths and help her to achieve her best.

Imogen has flourished since joining The Deanes, both personally and academically.”

THE DEANES PROMISE #3

**I AM SUPPORTED
AND CHALLENGED
ACROSS THE
CURRICULUM
TO ACHIEVE MY
FULL POTENTIAL**



CURRICULUM AMBITION FOR EVERY STUDENT

At The Deanes, our curriculum is designed to give every student the knowledge, skills and experiences they need to achieve highly and make the most of the opportunities ahead of them.

We provide a broad and ambitious education that challenges students to think deeply, build secure knowledge, and make meaningful connections across their learning. Our curriculum is carefully sequenced so that students develop strong foundations and learn to apply their knowledge confidently and independently.

We are committed to high expectations for every student. Strong teaching and a well-sequenced curriculum enable students to achieve well and move successfully to their next steps.

SUBJECTS STUDIED AT KEY STAGE 3

- English
- Mathematics
- Science
- History
- Geography
- Religious Studies
- Spanish
- Physical Education
- Art
- Music
- Drama
- Dance
- Computing
- RSHE
- Citizenship
- Design Technology

SUBJECTS STUDIED AT KEY STAGE 4

Core Curriculum Subjects:

- English Language
- English Literature
- Mathematics
- Science
- Physical Education
- Statistics
- Religious Studies
- RSHE
- Citizenship

Students then choose further subjects from a broad range of options.



“SUCCESS IS NURTURED”

MANDISA’S STORY

Elsa and Leroy wanted to find a small, supportive school for their daughter. They wanted Mandisa to be encouraged academically and creatively and they found that The Deanes ticked all the boxes.

“What we love about The Deanes is that Mandisa was encouraged to develop her individual strengths in a warm, friendly and supportive environment where success is nurtured.”

After securing exceptionally high grades for her GSCE examinations, Mandisa went on to study A-Levels at Westcliff High School for Girls, another SEEAT school.

BUILDING CHARACTER

PREPARING FOR THE FUTURE

“Pupils follow a broad, interesting and engaging curriculum. ‘Challenger’ lessons give pupils a rich range of wider experiences. These ensure that pupils who are unable to attend after-school clubs do not miss out.

The school promotes pupils’ personal development strongly. Pupils have a range of opportunities to develop talents and interests.”

(Ofsted, 2023)

At The Deanes, education extends beyond academic success. We want students to develop the character, independence and wider experiences they need to make the most of life at school and the opportunities ahead of them.

Through our personal development programme, students are encouraged to become ambitious, responsible and thoughtful young people. They build leadership and teamwork skills, grown in confidence and deepen their understanding of the world around them.

Our Challenger programme takes learning beyond the classroom, enabling students to discover new interests, develop their talents and broaden their experiences.

A rich programme of clubs, activities, trips and leadership experiences enables students to contribute to school life, learn new skills and prepare confidently for their future.

THE DEANES PROMISE #4

I HAVE A WIDE RANGE
OF OPPORTUNITIES TO
DEVELOP THE SKILLS,
QUALITIES AND
VALUES I NEED
FOR MY FUTURE





**“KNOWN AS AN INDIVIDUAL
AND SUPPORTED TO ACHIEVE
HIS GOALS”**

ISAAC'S STORY

“It was important to us that Isaac's school understood and encouraged him as an individual—not simply as a line on a spreadsheet. We were impressed by the way the teaching staff spoke with students and by the school's pragmatic and honest approach to education. We particularly valued how the school's ethos was expressed through its iMatter Promises, which The Deanes has upheld throughout our son's time here.

Choosing a school for your child always feels like a leap into the unknown. We feel genuinely fortunate that The Deanes was available to us. Isaac is known as an individual and supported to achieve his goals, and we are confident that he will fulfil his potential.”

THE DEANES PROMISE #5

**MY PARENTS AND CARERS
ARE VALUED PARTNERS
IN MY EDUCATION AND
WORK WITH THE
SCHOOL TO SUPPORT MY
LEARNING AND SUCCESS**



WORKING TOGETHER KNOWN, SUPPORTED AND VALUED

At The Deanes, strong relationships are central to our approach. We build close partnerships with students and their families so that every young person is known, valued and encouraged throughout their time with us.

Every student belongs to a tutor group, with their tutor playing an important role in their day-to-day experience of school. Heads of Year and our wider pastoral team provide additional guidance and care when needed.

We believe students achieve most when school and home work in partnership. Parents and carers are valued partners in their child's education, and we aim to build open, positive relationships from the very beginning. We communicate regularly, share important information and collaborate to support each student's learning and progress.

We recognise that starting secondary school is an important step. Our transition programme helps students and their families become familiar with The Deanes, build relationships and feel confident about starting Year 7. When concerns arise, we listen carefully, agree the appropriate next steps and maintain clear communication so that students can continue to thrive.



**“EACH OF THEM CHOSE
THE DEANES”**

SIENNA, SAVANNA AND VINNI’S STORY

“The Deanes, being our local school, would have been a natural choice. However, we let the children view all suitable schools and make their own choice. Each of them chose The Deanes.

They felt comfortable and excited on the Open Evening. We were happy with the choice for different reasons.

It’s a small school. This gave us the reassurance that our children would not be overlooked ,and peace of mind that they would be known and catered for as individuals.”

THE DEANES PROMISE #6

I AM TAUGHT BY
EXPERT TEACHERS
AND SUPPORTED BY
SKILLED STAFF WHO
CONTINUALLY DEVELOP
THEIR PRACTICE



SOUTH EAST ESSEX ACADEMY TRUST

FIRST FOR PUPILS | FIRST FOR PARENTS | FIRST FOR STAFF

The SEEAT Vision

Our vision is to be a family of schools that works together to deliver educational excellence based on the things that matter to us.

The SEEAT Values

Spirit

This is our character, our personality, our heart. At SEEAT, the development of character building is just as important to us as academic success. We want everyone who is involved with our schools to be people who respect their local community, each other and demonstrate the right attitude.

Effort

We believe that effort is a key component to success and achievement. To be able to be resilient and overcome adversity enables pupils and staff to exceed expectations and tackle any challenges they may face in their academic, personal and professional journey.

Enrichment

Whatever SEEAT school you go to, we want our pupils to have an experience that has been designed specifically for them, providing them with opportunities to develop as individuals alongside their academic studies. This might be through leadership opportunities, fundraising, visits or the chance to go above and beyond within particular subject areas, developing skills and hobbies for life.

Aspiration

We expect everyone to aim high and set challenging short and long term goals and targets for themselves. We aim for all pupils to understand the path to achieving their goal, and to understand how to achieve the grades needed through making above expected progress both in their SATs and in their GCSE and A level subjects.

Teamwork

In simple terms, it is the recognition that the team not the individual will make the difference - always. And for pupils, we can use our SEEAT Enrichment programme to develop great team work.

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