



REMOTE EDUCATION PROVISION INFORMATION FOR PARENTS

JANUARY 2021

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO STUDENTS AT HOME

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

WHAT SHOULD MY CHILD EXPECT FROM IMMEDIATE REMOTE EDUCATION IN THE FIRST DAY OR TWO OF STUDENTS BEING SENT HOME?

We understand that your child may be concerned about missing out on learning in the event that they need to self-isolate. We also appreciate that in order to support your child's learning during a period of self-isolation, resources need to be readily available.

Self-isolation work can be accessed immediately on our website:

<http://www.thedeanes.academy/covid-planning/self-isolation-work-2/>

Most of the links provided will take you to an **Oak National Academy** lesson. Students should complete the lesson, as they would do in class, and mark the work as they complete it. This will mean that work should take around 45 minutes - 60 minutes, if completed correctly. Where an alternative learning resource is more suitable, teaching staff have provided links to other websites or learning resources.

Our staff have worked hard to provide online learning activities which closely mirror the work in class. Whilst this has been possible for the vast majority of subjects and weeks this term, in some cases work has not been set where it is not practical or desirable to try to replicate what is happening in lessons with online work.

FOLLOWING THE FIRST FEW DAYS OF REMOTE EDUCATION, WILL MY CHILD BE TAUGHT BROADLY THE SAME CURRICULUM AS THEY WOULD IF THEY WERE IN SCHOOL?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We have needed to make some adaptations in Physical Education and other practical subjects such as Design Technology as specialist equipment used in school is not readily accessible or appropriate for use at home.

HOW LONG CAN I EXPECT WORK SET BY THE SCHOOL TO TAKE MY CHILD EACH DAY?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3	5 hours
Key Stage 4	5 hours

ACCESSING REMOTE EDUCATION

HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

We use the following online tools and digital platforms for delivery and assessment:

Epraise:

- Daily registration
- Work set daily following students' usual timetables
- Submission of student work
- Quizzes
- Feedback

Microsoft Teams:

- 'Live' lessons and tutorials
- Daily 'drop in' sessions with Learning Support
- Quizzes and assignments
- Sharing of additional resources

Our staff have access to the digital resources and tools they need to teach and support students remotely. We have invested in several online tools – Sam Learning, GCSEPod, Seneca Learning, Hegarty Maths, Dynamic Learning and Accelerated Reader.

IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Parents are able to request the loan of a laptop by contacting Mrs Ashcroft vashcroft@thedeanes.essex.sch.uk.
- Parents are able to request the loan of a dongle to enable internet connection by contacting Mrs Ashcroft vashcroft@thedeanes.essex.sch.uk.
- Submission of work and access to printed materials for students without online access can be arranged. Please use our [contact form](#) if you need to request materials.

HOW WILL MY CHILD BE TAUGHT REMOTELY?

We use a combination of the following approaches to teach students remotely:

- 'live' lessons (online teaching)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books students have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work as appropriate.

Full details of our provision can be found in our [‘Distance Learning Policy’](#) which outlines the approach taken by each Department (‘Departmental Approaches to Distance Learning’) and the role of teachers, parents and students (‘Distance Learning Agreement’).

ENGAGEMENT AND FEEDBACK

WHAT ARE YOUR EXPECTATIONS FOR MY CHILD’S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS AND CARERS SHOULD PROVIDE AT HOME?

Teachers will provide high quality resources and learning activities for each of their timetabled lessons, setting work that closely follows departmental curriculum plans to ensure continued coverage. It is our expectation, therefore, that students actively engage with their remote education so that continue to make progress. Should students require additional advice or support, they are expected to contact their subject teachers directly or make use of the daily ‘drop in’ sessions with Learning Support.

Parents can support their child’s learning in the following ways:

- Setting routines and encouraging their child to follow their usual timetable, including break and lunch.
- Using Epraise to check what work their child has been set and completed; they may need reminders to submit their work.
- Speak with their child about the work they have been set and how this links to what they are learning.
- Support their child to develop effective study habits by working in a quiet environment free from distractions such as mobile phones and social media.
- Encouraging their child to ask for help if they need it, either by emailing their teachers directly or attending a ‘drop in’ session with Learning Support.
- Contact their child’s Form Tutor if their child is having difficulties with their remote learning.

Full details of our expectations of teachers, students and parents can be found in our ‘Distance Learning Agreement’.

HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?

Student engagement can be checked in real time by teachers and parents via Epraise.

Work submitted by a student is verified by their teacher and appears as ‘handed in’. Work marked as ‘not handed in’ means that the teacher has marked the class’s work but your child had not submitted it.

Each week, we produce a detailed report for parents, celebrating those students who have engaged in all their lessons and detailing any work that was not submitted. Heads of Year, Programme Leaders and Form Tutors receive an overview of the engagement data and follow up on this throughout the week.

HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?

Teachers will assess and feedback on students' work in accordance with our 'Feedback and Marking Policy.'

Teachers will assess progress by reviewing students' written work and assignments, responses to questions during 'live' lessons and tutorials and through the use of quizzes.

Feedback is integrated into teachers' planning, with students given opportunities to self-assess against exemplars and teachers setting tasks to address areas of development. In addition to fortnightly individual feedback provided on Epraise, teachers may also employ other effective methods such as whole-class feedback and quizzes marked automatically via digital platforms.

SUPPORT FOR STUDENTS

We fully appreciate that learning remotely can be difficult for some students. Nothing can replicate the classroom environment. We will provide a blend of independent learning activities, some elements of live-streamed coaching/direction, recorded videos, narrated presentations and used specialised online teaching tools.

We will put in place several opportunities for students to seek support during the day:

Daily Registration Form

Students will be able to request a phone call when they complete the daily registration form. They must specify the member of staff they wish to speak to and provide a phone number so we can call them.

Emailing Staff Directly

Students will be able to email their teacher directly and seek advice or help. A list of email addresses has been sent to all parents and students.

(Staff are not expected to check their email accounts at weekends, or before 08:30 and after 17:30 on work days. Also be aware that some staff are part-time and they will not be checking emails on their day off. Staff will respond to you as soon as they can, but please do not expect instant communication.)

Student Help Team

Students will have the opportunity to speak to a member of staff live on Teams between 08:30 - 08:50 (tutor time) and 10:50 - 11:10 (break time).

Student Help Email

Students will be able to email studenthelp@thedeanes.essex.sch.uk. This email will be regularly checked by our Lead Practitioners. These teachers will be able to advise on technical issues, as well as helping with subject content.

ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

HOW WILL YOU WORK WITH ME TO HELP MY CHILD WHO NEEDS ADDITIONAL SUPPORT FROM ADULTS AT HOME TO ACCESS REMOTE EDUCATION?

We recognise that some students, for example some students with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Guidance for parents and carers on how to effectively support remote education, and ensuring students have access to the right hardware and software to support their needs.
- Our learning student team contact students with an EHCP each week. There are two daily 'drop in' sessions with Learning Support and a dedicated student help email address staffed by Lead Practitioners.
- Students with an EHCP will be encouraged to attend our provision. Learning Support staff will be onsite to assist these students with their work. Please be aware that staff will be following our Safety Procedures, outlined in our Risk Assessment, and they will avoid close contact with students.

REMOTE EDUCATION FOR SELF-ISOLATING STUDENTS

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

IF MY CHILD IS NOT IN SCHOOL BECAUSE THEY ARE SELF-ISOLATING, HOW WILL THEIR REMOTE EDUCATION DIFFER FROM THE APPROACHES DESCRIBED ABOVE?

Self-isolation work can be accessed immediately on our website:

<http://www.thedeanes.academy/covid-planning/self-isolation-work-2/>

Most of the links provided will take you to an Oak National Academy lesson. Students should complete the lesson, as they would do in class, and mark the work as they complete it. This will mean that work should take around 45 minutes - 60 minutes, if completed correctly. Where an alternative learning resource is more suitable, teaching staff have provided links to other websites or learning resources. Details of how this work will be assessed are included within each task; students are usually required to submit their work to their class teacher via email.

Our staff have worked hard to provide online learning activities which closely mirror the work in class. Whilst this has been possible for the vast majority of subjects and weeks this term, in some cases work has not been set where it is not practical or desirable to try to replicate what is happening in lessons with online work.

THE DEANES SCHOOL PROMISE #1



WE WILL REMAIN A SMALL SECONDARY SCHOOL SO THAT EACH AND EVERY ONE OF OUR STUDENTS CAN FEEL HAPPY, RESPECTED AND KNOWN AS AN INDIVIDUAL WITHIN OUR SAFE AND ACCEPTING COMMUNITY

hi!
COOL BYE
hello
thank you!

imatter AS AN INDIVIDUAL AT THE DEANES

THE DEANES SCHOOL PROMISE #4



EXTENSIVE OPPORTUNITIES FOR PERSONAL DEVELOPMENT WILL EQUIP OUR STUDENTS WITH THE SKILLS, ATTRIBUTES AND VALUES NEEDED FOR FUTURE LIFE



imatter AS A FUTURE CITIZEN AT THE DEANES

THE DEANES SCHOOL PROMISE #2



WE WILL CONTINUE TO CREATE A POSITIVE AND RESPECTFUL ENVIRONMENT FOR ALL MEMBERS OF THE DEANES SCHOOL, WITH CONSISTENTLY HIGH EXPECTATIONS AND STANDARDS



imatter AS A LEARNER AT THE DEANES

THE DEANES SCHOOL PROMISE #5



PARENTS AND CARERS WILL REMAIN CENTRAL TO OUR SCHOOL COMMUNITY. WE WANT THE FAMILIES OF OUR STUDENTS TO BE FULLY ENGAGED WITH ALL ASPECTS OF SCHOOL LIFE TO ENSURE THE MOST REWARDING LEARNING EXPERIENCE FOR THEIR CHILD



imatter AS A PARENT AT THE DEANES

THE DEANES SCHOOL PROMISE #3



OUR CURRICULUM WILL CATER FOR INDIVIDUAL STRENGTHS AND NEEDS, ENABLING EVERY STUDENT TO MAKE OUTSTANDING PROGRESS AND ACHIEVE THEIR GOALS



imatter AS A STUDENT AT THE DEANES

THE DEANES SCHOOL PROMISE #6



ALL STAFF WILL HAVE ACCESS TO HIGH QUALITY TRAINING TO HELP THEM DEVELOP AS PROFESSIONALS, AND ENSURE THE HIGHEST POSSIBLE OUTCOMES FOR STUDENTS, AS WELL AS OPPORTUNITIES TO PURSUE THEIR OWN PASSIONS



imatter AS AN EMPLOYEE AT THE DEANES